

Elective Maths Wassce 2014 Questions

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Elective Mathematics Pearson

Draws together the most recent and rigorous research on the strengths and weaknesses of the Advanced Placement program. Examines closely the differences between AP and other high school courses, as well as variations among AP courses. In-depth studies gauge the impact of AP coursework on student performance in college. Finally, researchers examine the use of AP information in college admissions. From publisher description.

Teaching Secondary School Mathematics: Techniques And Enrichment Springer Nature

Solidly grounded in current recommendations of the National Science Education Standards, this text offers teaching guidance and strategies for physical, biological, and earth science courses for middle school, junior high, and high school. The authors' extensive curriculum development experience imbues the text with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they present. Also, inherent in the text is a description of the role of constructivism in science teaching and the connection between science and society including how technological development is driven by societal needs. A seven-part organization includes an introduction, historical perspectives and contemporary trends, goals and objectives, curriculum perspectives, planning for instruction and assessment, understanding and working with students, and induction and professional development. For middle through secondary school science teachers.

Further Mathematics for Economic Analysis Human Resource Development

This book covers all the topics included in the syllabus for Elective Mathematics at the West African Senior School Certificate Examination. The purpose of this book is to provide students with tools they need to be successful in their elective mathematics course. The material is presented in relevant and easy to understand manner. The step- by- step worked examples and many varied exercises help students build their skills. The concise explanation of concepts makes the book excellent for students preparing for the West African Examinations Council examination in elective mathematics.

Junior Graphic Prentice Hall

Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes. This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision ,both the external and particularly, the internal types are sine qua-non to the achievement of effective and efficient teaching and learning in secondary schools; which in turn translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher-output to optimize students' achievement.

The Psychology of Arithmetic Routledge

The Power of Interest for Motivation and Engagement describes the benefits of interest for people of all ages. Using case material as illustrations, the volume explains that interest can be supported to develop, and that the development of a person's interest is always motivating and results in meaningful engagement. This volume is written for people who would like to know more about the power of their interests and how they could develop them: students who want to be engaged, educators and parents wondering about how to facilitate motivation, business people focusing on ways in which they could engage their employees and associates, policy-makers whose recognition of the power of interest may lead to changes resulting in a new focus supporting interest development for schools, out of school activity, industry, and business, and researchers studying learning and motivation. It draws on research in cognitive, developmental, educational, and social psychology, as well as in the learning sciences, and neuroscience to demonstrate that there is power for everyone in leveraging interest for motivation and engagement.

Preparing Teachers for a Changing World GRIN Verlag

Originally published in 1990, this title attempts to provide for the educational practitioner an overview of a field that responded in the 1980s to a major educational agenda. This innovative 'agenda' called for teaching students in ways that dramatically improved the quality of their thinking. Its context is a variety of changes in education that brought the explicit teaching of thinking to the consciousness of more and more teachers and administrators.

Faceless World Bank Publications

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

Teachers in Anglophone Africa World Bank Publications

In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice, 8/E*, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today--and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The 8th edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness.

Vocationalisation of Secondary Education Revisited Graphic Communications Group

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Mathematical Structures for Computer Science African Books Collective

DigiCat Publishing presents to you this special edition of "The Psychology of Arithmetic" by Edward L. Thorndike. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Teaching Science in Elementary and Middle School Macmillan Higher Education

Document from the year 2017 in the subject Mathematics - Miscellaneous, University of Cape Coast (University of Cape Coast), course: Mphil Mathematics Education, language: English, abstract: This is an instruction guide to the Casio fx-991ES/Plus calculator. It gives an overview of the functions of the calculator and presents some exercises to get acquainted with the functions.

The History of Education in Ghana World Scientific

"Easy-to-make pictures with paint, fabric, paper, yarn and lots more ... plus how-to's for framing"--Jacket subtitle.

Teaching Thinking Graphic Communications Group

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International

Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Academic Literacy Development Universities Press

Teaching Science in Elementary and Middle School offers in-depth information about the fundamental features of project-based science and strategies for implementing the approach. In project-based science classrooms students investigate, use technology, develop artifacts, collaborate, and make products to show what they have learned. Paralleling what scientists do, project-based science represents the essence of inquiry and the nature of science. Because project-based science is a method aligned with what is known about how to help all children learn science, it not only helps students learn science more thoroughly and deeply, it also helps them experience the joy of doing science. Project-based science embodies the principles in A Framework for K-12 Science Education and the Next Generation Science Standards. Blending principles of learning and motivation with practical teaching ideas, this text shows how project-based learning is related to ideas in the Framework and provides concrete strategies for meeting its goals. Features include long-term, interdisciplinary, student-centered lessons; scenarios; learning activities, and "Connecting to Framework for K-12 Science Education" textboxes. More concise than previous editions, the Fourth Edition offers a wealth of supplementary material on a new Companion Website, including many videos showing a teacher and class in a project environment.

Harvest of Corruption Sub-Saharan Pub & Traders

Teachers are at the heart of good education, and good teacher policies are essential to ensure adequate supply, deployment and management of teachers. Enrollment in primary education has grown rapidly in Sub-Saharan Africa. Yet teacher policy in the region has often evolved without clear planning; in the absence of an overall strategy, countries have experienced serious problems with teacher supply and deployment, as well as with the quality of teaching. Based on case studies of education systems and practices in eight English-speaking African countries, 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' closely examines issues of teacher supply, deployment, management and finance. The book suggests that these issues are closely interrelated. Low numbers of qualified teaching graduates may result in teacher shortages; these shortages may make it difficult to deploy teachers effectively. Problems with teacher deployment may result in inefficient utilization of the teachers available, and those teachers' effectiveness may be further reduced by weak teacher management and support systems. The book identifies policies and practices that are working on the ground, noting their potential pitfalls and pointing out that policies designed to address one problem may make another problem worse. 'Teachers in Anglophone Africa: Issues in Teacher Supply, Training, and Management' offers a useful synthesis of the issues

and draws together a series of promising practices, which can serve as positive suggestions for countries seeking to improve their teacher policies. The book should be of great assistance to education ministries and their development partners throughout the region as they address the challenges of the next phases of expansion in education.

The Power of Interest for Motivation and Engagement John Wiley & Sons

This book is a companion volume to *Essential Mathematics for Economic Analysis* by Knut Sydsaeter and Peter Hammond. The new book is intended for advanced undergraduate and graduate students of economics whose requirements go beyond the material usually taught in undergraduate mathematics courses for economists. It presents most of the mathematical tools that are required for advanced courses in economic theory - both micro and macro.

Picturemaking GRIN Verlag

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

Stepping Up Skills in Urban Ghana Springer

Prof. Marian Ewurama Addy is a Professor of Biochemistry. In January 2008 she was appointed President of the Anglican University College of Technology, a newly launched private initiative for higher technical education in Ghana. Professor Addy's interest and extension activities are in bridging the gap between scientific and indigenous knowledge and in the popularisation of science. In her autobiography Ewurama Addy takes us through the various stages of her life, culminating in her rise up the academic ladder and an affirmation of her Christian faith.

The Dilemma of a Ghost ; Anowa Xlibris Corporation

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofu. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

Sign Bilingualism Springer Science & Business Media

This book presents the key debates that the mathematics teacher will need to understand, reflect on and engage in as part of their professional development. *Issues in Mathematics Teaching* is suitable for those at initial training level right through to practising mathematics teachers. Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate.