

Exceptionality In East Asia

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COMPTON BROWN

Educating Young Children With and Without Exceptionalities Frontiers Media SA

This book provides students and practising teachers with a solid, research-based framework for understanding creative problem solving and its related pedagogy. Practical and accessible, it equips readers with the knowledge and skills to approach their own solutions to the creative problem of teaching for creative problem solving. First providing a firm grounding in the history of problem solving, the nature of a problem, and the history of creativity and its conceptualisation, the book then critically examines current educational practices, such as creativity and problem solving models and common classroom teaching strategies. This is followed by a detailed analysis of key pedagogical ideas important for creative problem solving: creativity and cognition, creative problem solving environments, and self regulated learning. Finally, the ideas debated and developed are drawn together to form a solid foundation for teaching for creative problem solving, and presented in a model called Middle C. Middle C is an evidence-based model of pedagogy for creative problem solving. It comprises 14 elements, each of which is necessary for quality teaching that will provide students with the knowledge, skills, structures and support to express their creative potential. As well as emphasis on the importance of self regulated learning, a new interpretation of Pólya's heuristic is presented.

Advancing Cross-Cultural Perspectives on Educational Psychology IAP

Throughout the world, the challenges facing modern education are formidable. Although some of the challenges facing are unique to each educational jurisdiction, there are also some important commonalities that transcend jurisdictions. Irrespective of the nature of these challenges, there is an increasing focus on teacher quality – what it is and how to enhance it. To date, research tells us what expert teachers should be doing in their classrooms. This approach is based on the idea that teaching expertise is nothing more than the accumulation of specific skills and knowledge, and as teachers acquire these skills and knowledge most of our educational challenges can be overcome. This book questions this idea by asking 37 teachers who are already recognised as experts to share their classroom secrets. Importantly, the teachers come from diverse cultural contexts, including Australia, Finland, Hong Kong and the US, and they share: how they became expert teachers; their expectations for every student when they enter their classroom; how they view and encourage teacher–parent partnerships; and what skills and knowledge they consider important for expert teaching. To our knowledge, this is the first book that compares and contrasts the approaches taken by expert teachers from four very different cultural groups. The book helps to demystify the work of the modern teacher – what they do and the challenges they face. If you aspire to be an expert teacher, this book provides a clear model of how to approach the process. If you are an education researcher searching for ‘impact’, this book outlines what are some of the emerging hot topics in education research. If you are involved in teacher education then this book offers some new approaches to initial teacher education. If your focus is on educational policy, this book helps make sense of the links between the classrooms of expert teachers, education research and academic achievement. Finally, this book will help parents understand how best to partner with their child’s teacher in order to enhance their learning.

Developing Leadership in the Asia Pacific Springer Nature

Scholars and practitioners in the fields of education and educational psychology have come to agree that conceptions of learning and teaching, student and teacher motivation, engagement, learning and teaching strategies, and by implication, student academic achievement and teacher effectiveness are also influenced by a sociocultural context where the schooling process takes place. This raises the question if educational psychology theorizing and findings can be adopted to inform and guide teaching and learning in different cultures. As such, there is a compelling and timely need for educational psychology researchers to harness advanced cross-cultural research designs and look at the different key facets of student and teacher academic careers from a cross-

cultural perspective. Dennis McNerney is one of the key pioneering figures in cross-cultural educational psychology and has also edited a book series on Research on Sociocultural Influences on Motivation and Learning (Information Age Publishing). His ideas and research have inspired many to examine the role of sociocultural context in motivation and learning. This volume is a celebration of McNerney’s numerous and extensive contributions as a scholar, as well as an appreciation of his personal qualities that make him such an inspiring person. In this festschrift, the editors seek to extend the scholarly contributions of Dennis McNerney by inviting internationally recognized and leading educational psychology scholars who have inspired and been inspired by his work to re-examine their research expertise from a cross-cultural perspective. The volume aims to stimulate researchers, scholars, and graduate students in their endeavor to re-look their research from a cross-cultural lens.

Paradigms of Gifted Education Routledge

This edited book highlights the identities and practices of ethnically diverse families and schools in contexts where multicultural policies are not always a priority. In an era of globalization and ensuing population mobility, it places a focus on Asia-Pacific, a continent with diverse customs, populations and languages, but grapples with what it might mean to be multicultural. The book features studies and frameworks that illustrate how minoritized communities engage with the diversity they live in and strategies in adjusting and adapting to their sociocultural environments, including practices that might support these efforts. This book represents initiatives and interdisciplinary scholarship from Japan, Hong Kong, China, Australia, South Korea, Thailand, and Taiwan, which underscore the intersection of identities, cultural values, efforts, conflicts, and religions in making diversity work in their contexts. Collectively, these works make a unique contribution by invigorating debates on the flows and involvement of cultural values and practices within and across families and institutions. This book will appeal to researchers, practitioners and readers with interest in the current state of cultural diversity among minoritized families in Asia-Pacific and beyond.

Engaging Families as Children's First Mathematics Educators IAP

A photo collage of past and present street visuals in Asia, Aestheticizing Public Space explores the domestic, regional, and global nexus of East Asian cities through their graffiti, street art and other visual forms in public space. Attempting to unfold the complex positions of these images in the urban spatial politics of their respective regions, Lu Pan explores how graffiti in East Asia reflects the relationship between aesthetics and politics. The book situates itself in a contested dynamic relationship among human bodies, visual modernity, social or moral norms, styles, and historical experiences and narratives. On a broader level, this book aims to shed light on how aesthetics and politics are mobilized in different contested spaces and media forms, in which the producer and the spectator change and exchange their identities.

A New Strategy for Complex Warfare: Combined Effects in East Asia State University of New York Press

In one comprehensive resource, this superb handbook covers everything you need to know about the subject. It brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns. Particular attention is given to social and family contexts, and evidence-based strategies and interventions offer solid guidelines on assessment, curriculum design, and encouraging and nurturing talent – from preschool through adolescence.

Divide and Deal Routledge

This book argues that the invention of Asian American identities serves as an index to the historical formation of modern America. By tracing constructions of "Asian American" to an interpenetrating dynamic between Asia and America, the author obtains a deeper understanding of key issues in American culture, history, and society. The formation of America in the twentieth century has had everything to do with "westward expansion" across the "Pacific frontier" and the

movement of Asians onto American soil. After the passage of the last piece of anti-Asian legislation in the 1930's, the United States found it had to grapple with both the presence of Asians already in America and the imperative to develop its neocolonial interests in East Asia. The author argues that, under these double imperatives, a great wall between "Asian" and "American" is constructed precisely when the two threatened to merge. Yet the very incompleteness of American identity has allowed specific and contingent fusion of "Asian" and "American" at particular historical junctures. From the importation of Asian labor in the mid-nineteenth century, the territorialization of Hawaii and the Philippines in the late-nineteenth century, through wars with Japan, Korea, and Vietnam and the Cold War with China, to today's Asian Pacific Economic Cooperation group, the United States in the modern age has seen its national identity as strongly attached to the Pacific. As this has taken place, so has the formation of a variety of Asian American identities. Each contains a specific notion of America and reveals a particular conception of "Asian" and "American." Complicating the usual notion of "identity politics" and drawing on a wide range of writings—sociological, historical, cultural, medical, anthropological, geographic, economic, journalistic, and political—the author studies both how the formation of these identifications discloses the response of America to the presence of Asians and how Asian Americans themselves have inhabited these roles and resisted such categorizations, inventing their own particular subjectivities as Americans.

The Secular in South, East, and Southeast Asia IAP

Comparative study of contemporary nativist literary and cultural movements in China and Taiwan.

Families, Professionals, and Exceptionality Routledge

Early childhood education (ECE) has always been intertwined with the use of developmentally appropriate practice (DAP). To support excellence in ECE, it is critical how the knowledge about individual children and child development principles combined with the knowledge of effective early learning practices. Effective early childhood education involves an interdisciplinary collaborative process that is influenced by many factors. We present these aforementioned realities in *Educating Young Children With and Without Exceptionalities: New Perspectives*. In addition, we argue that general and special educators need to focus on applying new knowledge to better address critical issues that advance the field of educator preparation and improve educational outcomes for young children. Early childhood research confirms the need for intensive intervention and remedial education—we need to avoid approaches that are “too little” or “too late.” Also proven to yield positive results for children are practices familiar to early childhood educators. These practices include relationship-based teaching and learning; partnering with families; adapting teaching for children from different backgrounds and for individual children; active, meaningful, and connected learning; and smaller class sizes. Evidence of the benefits of these practices suggests that they should be extended more widely into the elementary grades.

Conceptions of Giftedness and Talent Springer

This innovative edited collection provides a comprehensive analysis of modern secularism across Asia which contests and expands prevailing accounts that have predominantly focused on the West. Its authors highlight that terms like ‘secular’, ‘secularization’, and ‘secularism’ do not carry the same meanings in the very different historical and cultural contexts of Asia. Critiquing Charles Taylor’s account of secularism, this book examines what travelled and what not in ‘the imperial encounter’ between Western secular modernity and other traditions outside of the West. Throughout the book, state responses to religion at different points in Chinese and South-East Asian history are carefully considered, providing a nuanced and in-depth understanding of post-secular strategies and relations in these areas. Particular attention is given to Catholicism in the Philippines, Vietnam, and Singapore, and Hinduism and Chinese religion in Malaysia, Singapore, and India. This theoretically engaged work will appeal to students and scholars of Asian studies, anthropology, religious studies, history, sociology, and political science.

Identities, Practices and Education of Evolving Multicultural Families in Asia-Pacific Springer

This handbook presents a global overview of current research in education and education policy

reforms during the last decade. It provides an accessible, practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue. It first examines globalisation, education and policy research and reforms in higher education, including coverage of main trends in education and policy reforms globally, as well as specific policy issues such as gender, equity, minorities and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation, the state and education reforms globally. It features coverage on curricula issues and education reforms in schools around the world, the curriculum in the global culture, as well as globalisation and education futures, with respect to social justice and human rights. The handbook contributes to a better and a more holistic understanding of the education reforms and research nexus—offering possible strategies for the effective and pragmatic policy planning and implementation at the local, regional and national levels. It will serve as a vital sourcebook of ideas for researchers, practitioners and policy makers in education.

Goods from the East, 1600-1800 Taylor & Francis

The continual successes of students from East-Asia are confirmed in a variety of international tests of academic achievement and yet, despite this attainment, many scholars have realised that a substantial proportion of these students are also underachieving. Using the actiotope model of giftedness to integrate a broad range of research, this innovative book features a number of chapters written by internationally recognised scholars in a frank and lively discussion about the origins of exceptionalism in students from East Asia. With the actiotope model as the theoretical framework, the book distinguishes between trait models of giftedness and systems approaches to exceptionalism. Breaking new ground in understanding the complex interactions between a learner's environment, goals, intelligence and motivations in the development of their ever-expanding knowledge and skill set, this book will: describe, with examples, a systems approach to the development of exceptionalism, allowing educators and researchers the ability to track students with greater precision; influence the means by which educators identify and support students with the potential for exceptional performance; suggest possible reasons for the variability in the achievement of potentially gifted students; provide strategies to support these students; have a profound effect on the way that exceptionalism and giftedness are defined and understood, not only in East Asia but also in the West. Covering issues that have firm theoretical foundations and which are based on cutting edge ideas, Exceptionality in East Asia has significant implications for gifted education and is essential reading for scholars, undergraduate and postgraduate students interested in the psychological and social basis of exceptionalism.

Asian Migration and Education Cultures in the Anglosphere Routledge

Developing Leadership in the Asia-Pacific focuses on the design of leadership programs that are able to meet the needs of students, teachers and the wider community. Rather than taking an all-encompassing approach that cover all contexts of leadership development, this book is based on research that guides the leadership teacher in designing a course that takes into account the specific context and needs of individual students, the purpose of the course, and how the course can be evaluated for its effectiveness. Emphasising learner diversity, the book argues that the students' specific cultural and educational contexts need to be taken into account when designing leadership programs. Although these courses are often taught outside of the regular curriculum, components of leadership can be found in the regular curriculum. Accordingly, this book helps the leadership teacher to integrate the leadership program with the regular curriculum through the use of guiding questions, quizzes, case studies, dilemmas, and other pedagogical strategies. It links research with practice, scaffolding teachers in understanding the content or issues described

in each chapter, assisting them in building a fully defensible leadership program. A number of real life worked examples are also provided throughout each chapter as a practicable framework that can be used in teaching design for everyday units of work. This book is a useful reference for researchers working in leadership as well as an essential tool for teachers developing leadership programs for students in primary, secondary or tertiary contexts.

Pedagogy for Creative Problem Solving Routledge

The importance of competitiveness has increased rapidly in recent years, where a fresh look at the different forms in which competitiveness manifests is needed. Though the exceptional growth of East Asian economies has been hypothesised previously from a socio-cultural perspective, links have often been vague with little empirical evidence to support them. This book proposes that a unique paradigm of competitiveness has developed in the East as a result of the cultural traditions and social values influenced by Confucianism, and extends this hypothesis by exploring a critical missing link: the role of discipline. Based on data from the Programme for International Student Assessment (PISA) and World Economic Forum (WEF), this book sheds light on important insights, through empirical evidence, that culture and discipline play an important role toward a country's academic performance, and ultimately, competitiveness. In comparing six geographical clusters, this book analyses data by applying the "Inter-ocular Test" - visualisation of data distributions - to supplement traditional statistical mean comparisons. The findings advance the discourse on culture and performance, by drawing attention to the significant impact that improving discipline can have for a nation's productivity—not only those of Confucian East Asia. Written with the evolving global economy in mind, this book highlights the relevance of discipline for shaping individual productivity for the future workforce, and offers new perspectives on how this can be achieved for all societies through three key contributions: Taxonomy of Discipline dimensions, "Parent-Engagement-School-Discipline Taxonomy" (PESD), and Wheel of Competitiveness. Building on the authors' prior works, this book offers a comprehensive look at three interrelated concepts: Confucianism, Discipline, and Competitiveness, and how they relate to performance in East Asia. Written in an accessible style, this book will be a valuable guide for students, educators, practitioners, and policy-makers who seek to further understand the valuable role of discipline in shaping the success of societies, present and future.

The Oxford Handbook of Expertise NYU Press

Drawing on a wide range of expertise, this volume addresses fundamental issues surrounding industrialization in Southeast Asia, which are particularly pressing now that the region's miracle has been transformed into a debacle, and the world seeks to draw lessons from the experience. The contributors address crucial questions such as: How did Southeast Asia industrialize? What have been the consequences of domination by foreign investment? Did the region's resource wealth weaken its imperative to industrialize? Why else has Southeast Asia's industrialization been inferior to the rest of the East Asian region? Did the countries' financial systems help industrialization? Was this industrialization sustainable? The volume includes detailed studies of Singapore, Malaysia, Thailand and Indonesia.

Representations of Children and Success in Asia Emerald Group Publishing

Using the actiotope model of giftedness to integrate a broad range of research, this innovative book features a number of chapters written by internationally recognised scholars in a frank and lively discussion about the origins of exceptionalism in students from East Asia. With the actiotope model as the theoretical framework, the book distinguishes between trait models of giftedness and systems approaches to exceptionalism. Breaking new ground in understanding the complex

interactions between a learner's environment, goals, intelligence and motivations in the development of their ever-expanding knowledge and skill set, this book is essential reading for scholars, undergraduate and postgraduate students interested in the psychological and social basis of exceptionalism.

Southeast Asia's Industrialization Routledge

Offers a snapshot of key educational stratification issues in East Asian nations, and their evolution in conjunction with changing student populations. This book addresses issues ranging from curricular adaptations to globalization, to persisting and new forms of educational stratification, to new multiculturalism in educational policy.

Career Assessment Springer

Guide for parents and professionals on how to collaborate and to advocate for children with special needs. This current edition includes a multicultural approach and vignettes of over a dozen families to provide an understanding of how empowerment can help.

Aestheticizing Public Space Routledge

The study of expertise weaves its way through various communities of practice, across disciplines, and over millennia. To date, the study of expertise has been primarily concerned with how human beings perform at a superior level in complex environments and sociotechnical systems, and at the highest levels of proficiency. However, more recent research has continued the search for better descriptions, and causal mechanisms that explain the complexities of expertise in context, with a view to translating this understanding into useful predictions and interventions capable of improving the performance of human systems as efficiently as possible. The Oxford Handbook of Expertise provides a comprehensive picture of the field of Expertise Studies. It offers both traditional and contemporary perspectives, and importantly, a multidiscipline-multimethod view of the science and engineering research on expertise. The book presents different perspectives, theories, and methods of conducting expertise research, all of which have had an impact in helping us better understand expertise across a broad range of domains. The Handbook also describes how researchers and practitioners have addressed practical problems and societal challenges. Throughout, the authors have sought to demonstrate the heterogeneity of approaches and conceptions of expertise, to place current views of expertise in context, to show how these views can be used to address current issues, and to examine ways to advance the study of expertise. The Oxford Handbook of Expertise is an essential resource both to those wanting to gain an up-to-date knowledge of the science of expertise and those wishing to study experts.

Confucianism, Discipline, and Competitiveness Cambria Press

This book draws together analysis of class, gender, ethnicity and processes of migration in the context of family-school relationships. It provides an original analysis of the role of class as gendered and ethnicised in the explanation of the reproduction of educational inequalities. This book's analysis of class is developed through insights into how class, gender, ethnicity and religion are interrelated and connected to patterns of advantages and disadvantages in transnational flows. It explores parental involvement in children's education in the migratory context as a key site for the analysis of social class positioning and repositioning, focusing on a group of migrant Muslim mothers living in Australia. This book sheds lights on the interconnection of class, gender, ethnicity and religion embedded in migrant mothers' lives and the roles of these facets in regard to the education of their children. Delving into Muslim migrant mothers' practices and beliefs concerning their involvement provides new understanding of how support of children's education is shaped by the process of migration along with the neoliberal reforms of education systems and in particular repositioning of social class.