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ALEJANDRO HOOPER

Transforming Nursing Education Through Problem-based Learning SAGE

This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence, and students preparing for practical examinations in non-medical prescribing assessment. These examinations are commonly known as objective structured clinical examinations (OSCEs). The book is a preparation and revision tool, designed to be read in conjunction with any recommended core clinical textbooks: however, along with giving students step-by-step instructions on performing well in OSCE scenarios, it also gives guidance to academic staff on preparing to teach and mark OSCEs. This book uses a case study approach to OSCEs in a coherent, consistent, and easily understandable style. Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non-medical prescribing students.

Teaching in Nursing CRC Press

Set yourself up for success as a nurse educator with the award-winning *Teaching in Nursing: A Guide for Faculty*, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching,

teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content - including extensive coverage of curriculum development - equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning - including non-traditional course formats, active learning, flipped classrooms, and more.

Essential OSCE Topics for Medical and Surgical Finals Elsevier Health Sciences

About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform presentations. Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences. During and after the conference about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as care fully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to - occasionally tedious - editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo-Berger whose expertise with desk top publishing and perseverance was a great help. *The Putting Patients First Field Guide* Elsevier Health Sciences "This book answers 'why not' and 'how to' for health care accreditation bodies, quality experts, and frontline professionals, moving the reader from timely information, to inspiration, and through patient-centered action with practical tools and potent case studies." —Paul vanOstenberg, DDS, MS, vice president, Accreditation and Standards, Joint Commission International "This superb guide from Planetree illustrates that providing high-quality, high-value, patient-centered health care is not a theoretical ideal. The case studies make clear that these goals are attainable; they are being achieved by leading health care organizations worldwide, and there is a clear road map for getting there—right here in this book." —Susan Dentzer, senior policy

adviser to the Robert Wood Johnson Foundation "At IHI, we follow the principle, 'all teach, all learn'—the idea that everyone, everywhere has something to teach, and something to learn. This remarkable and indispensable guide is as pure an example of this principle as I've come across." —Maureen Bisognano, president and chief executive officer, Institute for Healthcare Improvement "The International Society for Quality in Health Care's mission is to inspire, promote, and support continuous improvement in the quality and safety of health care worldwide. It is in this spirit that we welcome this new book on patient-centered care. As in their previous work, the authors demonstrate just how critical it is to develop an organizational culture that puts patients first." —Peter Carter, chief executive officer, International Society for Quality in Health Care

How to Pass Your OSCE Springer Publishing Company
Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

A Step By Step Guide To Mastering The OSCE - PLAB 2

AuthorHouse

Preparing for an Objective Structured Clinical Examination (OSCE) is very different from preparing for a theoretical knowledge examination - your clinical skills and performance will be tested rather than just your knowledge of the theory. It is important to understand how to achieve the best results in an OSCE, and this handy pocket-sized guide describes each clinical skill in turn to help you feel confident and prepared for the exam. The Nursing & Health Survival Guides have evolved - take a look at our app for iPhone and iPad.

Nursing OSCEs Radcliffe Publishing

"Competency-based education...provides an avenue to promote institutional accountability, address employer concerns, and assist with student transfer of knowledge and skills." -Mary Ellen Smith Glasgow, PhD, RN, ANEF, FAAN Dean and Professor Duquesne University The first book of its kind, this concise, step-by-step guide written for novice and experienced educators distills all the essentials every nursing instructor needs to know to implement a Competency-Based Education (CBE) curriculum, teach with competencies, and evaluate students' mastery. Grounded in a learner-centered paradigm, CBE focuses on outcomes and skills rather than relying on time-based training. It facilitates in-depth learning that encompasses all three learning domains — cognitive, skills, and attitudes — guided by the individual pace of each student. Fast Facts about Competency-Based Education in Nursing addresses the theory and practical knowledge needed to teach using CBE. Beginning with how to create competencies that align with student learning outcomes, subsequent chapters show how to integrate them into a new or existing nursing curricula. Next, this quick reference shows how to evaluate and assess students using CBE. Finally, it presents how to implement a system of quality improvement to continuously ensure the competencies produce safe, skilled nurses. Brimming with useful tips based on the authors' extensive experience and abundant practical examples, this is an incomparable reference for any educator seeking superior, more qualitative student assessment and outcomes. Key Features: Demonstrates in detail how to implement CBE and assess students using CBE Illustrates how to integrate CBE into curriculum using an organizing framework Shares expert teaching/learning tips through Evidence-Based Teaching Boxes Helps educators to develop teaching objectives and real-world application processes Describes specific competency-based education curricula Examines how different learning styles thrive in a CBE learning environment Offers separate chapters for using

CBE with BSN, MSN, and DNP students

Nursing & Health Survival Guide: Objective Structured Clinical Examination (OSCE) CRC Press

Preparing for an Objective Structured Clinical Examination (OSCE) is very different from preparing for a theoretical knowledge examination - your clinical skills and performance will be tested rather than just your knowledge of the theory. It is important to understand how to achieve the best results in an OSCE, and this handy pocket-sized guide describes each clinical skill in turn to help you feel confident and prepared for the exam. The Nursing & Health Survival Guides have evolved - take a look at our app for iPhone and iPad.

Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice Oxford University Press

Designed for nurses studying for the Practice Teacher Qualification under the Nursing and Midwifery Council's standards. Encourages critical understanding of the knowledge and competence required to fulfill the Practice Teacher role. Includes the concepts, theories, and frameworks underpinning the necessary skillset required to supervise and assess the learning of qualified healthcare practitioners participating in post-qualifying specialist or advanced practice programs.

Advances in Medical Education JP Medical Ltd

"Here is a book that offers all the skills practitioners need to succeed in your exams and engages you in positive reflection of practice. I would recommend this book to students who aim to master their clinical skills and develop as an advanced practitioner." Lee Marshall, Student Nurse & Student Social Worker Sheffield Hallam University Need help to prepare and succeed in your OSCE or Practical Exam? OSCEs or practical examinations are intended to challenge you both personally and professionally, whilst testing your competence with the key clinical skills that nurses need to demonstrate to be effective in practice. This book is designed to be the ultimate companion to help you fly through OSCEs with ease. It covers: What OSCEs involve and how to prepare for them The most common types of OSCE scenarios What examiners are looking for in OSCEs How to develop your own clinical simulation learning style How to learn from your OSCEs How reflection can help give you greater understanding of your clinical simulation practice The book includes examples of OSCEs for you to work through, inspiring quotes and plenty of top tips to help you tackle your OSCEs with confidence! Succeed in OSCEs and Practical Exams is indispensable reading for nursing students taking all courses that involve OSCEs or practical exams - including diplomas, degrees and short CPD courses.

Simulation in Nursing Education Routledge

A student-friendly and practical guide to revision, offering step-by-step instructions for the 10 most commonly assessed skills, example marking sheets, typical examiners questions, and suggested answers to help nursing students achieve success in an OSCE.

Educational Technology: Integrating Innovations in Nursing Education JP Medical Ltd

Throughout the UK, and elsewhere, medical schools are focusing more on objective structured clinical examinations (OSCEs) and veering away from old style medical and surgical finals. OSCEs for Medical and Surgical Finals takes a systematic approach to preparing for these new exams, giving you crucial insights into how to score well. Written by junior doctors who recently sat the exams, this book will show you how to predict and prepare for the stations you will face. As it leads you through the cases and the examiners' mark sheets, it teaches you how to pick up every point, with extra tips on how to impress and where to go to add to your practice and experience. For overseas doctors, this book

also provides essential preparation for the clinical component of the PLAB exam. Key features: * Handy, pocket-sized book * Exam focused, with key tips on how to prepare and excel on exam day * Chapters on practical skills, communication, chronic disease management, discharge planning, psychiatric histories, focused history and management, and examination * Packed with real OSCE scenarios and model mark sheets OSCEs for Medical and Surgical Finals is an essential book for all medical students and PLAB candidates.

Osce Skills for Trainees in Medicine Oxford University Press
Aimed at advanced nursing students preparing for advanced clinical practice competence OSCEs, this book provides step-by-step instructions on performing well in OSCE scenarios.

101 Primary Care Case Studies CRC Press

The Objective Structured Clinical Examination (OSCE) was developed for all undergraduate nursing programmes, with the aim of emphasising the need for nursing students to be competent in clinical skills, to assess clinical reasoning skills and as a means of standardizing the assessment process. This practical, easy to read and interactive study guide helps nursing and midwifery students at all levels to maximise their chances of success with OSCEs. It features case studies, quick quizzes, recap and recall summaries and an OSCE preparation plan; all of which help to prepare the student for the examination. Hints and tips on what to expect during the examination and pointers on what the examiner will be looking for, together with a comprehensive chapter on personal learning will help to guide the student through the process and maximise their chances of success!

"Very readable with useful tips and information for students" Cath Hill, Keele University "I found the book extremely relevant from the students' perspective, reader friendly and well structured. Quizzes and activities excellent." - Liz Day, Senior Lecturer,

Nursing and Health Care Practice, University of Derby "A useful and easily digested text on this important assessment strategy", Ms. Karen Lumsden, Faculty of Nursing and Applied Clinical Studies, Canterbury Christchurch University "Useful for students as they prepare... Easy to read and understand." Kirsty Wedgbury, Faculty of Health and Community Care, Birmingham City University

Fast Facts about Competency-Based Education in Nursing
Pharmaceutical Press

Real-life primary care case studies* from more than 50 primary care providers, including physician assistants, nurse practitioners, and physicians! 101 Primary Care Case Studies offers real-life patient scenarios and critical thinking exercises to help you work through a patient's chief complaint. Through narrative case studies, you will determine how best to diagnose, treat, and manage your patient based on the history of present illness, review of systems, relevant history, and physical examination findings. This workbook will ask probing questions to help you determine differential and most likely diagnoses, diagnostic tests to order, and appropriate patient management strategies using relevant and timely references to support your decisions. The organization of each case study simulates the patient care journey from chief complaint to outcome. Serving as a virtual clinical preceptor, this workbook can be used independently or in a classroom setting. It is accompanied by a robust online student supplement that provides answers to all questions, real outcomes of the cases, and valuable personal insights from the authors on how the patient was successfully managed. Not only will this workbook help you work through patient cases clinically, it will also share important, but often overlooked, bedside manner skills needed to successfully communicate with and care for your patients. Covering conditions across all organ systems and across the lifespan, this workbook is organized by chief complaint,

providing an authentic perspective on what to expect in the patient care environment. It even includes information on pathophysiology and how to use ICD-10 and CPT (E/M) codes in your documentation. The book uniquely weaves together both the science and art of medicine by including personal insights into quality and compassionate care. Key Features Provides real-life patient cases from an interprofessional author team of physician assistants, nurse practitioners, and physicians Uses a templated case study design and critical thinking exercises to help you methodically work through various patient scenarios Teaches clinical and bedside manner skills imperative for delivering quality patient care Covers patients across the lifespan, including pediatric, adolescent, adult, and geriatric populations Offers additional insight on patient education, medical and legal concerns, and interprofessional collaboration Includes a robust online student supplement with valuable insights from the authors on how they successfully managed the cases Provides instructors with a table of contents that is filterable by chief complaint, diagnosis, patient population, and organ system *Details changed to protect patient information.

MCEM Part C: 110 OSCE Stations McGraw-Hill Education (UK)

MCEM Part C: 110 OSCE Stations offers a complete and practical skills guide for trainees preparing for the MCEM OSCE exam. Presented in a clear layout, chapters are mapped to the exam circuit to provide structured revision in all the syllabus topics. Featuring a wealth of practice stations, this book provides the essential clinical knowledge and practical skills necessary to succeed in the MCEM Part C OSCE exam. 110 practice stations, reflecting the breadth of skills and topics tested in the actual exam Provides concise summaries of all the stations examined, including history taking, communication skills and procedures Addresses every aspect of the exam, including the circuit, content and marking Highly illustrated to improve understanding of key concepts

Practice Teaching in Healthcare Wolters kluwer india Pvt Ltd

A concise revision guide to the core basic sciences for all surgical trainees preparing for Part A of the Intercollegiate MRCS examination. Covering the essential facts for anatomy, physiology and pathology, with indications of both their clinical relevance and importance. Focusing on the recurring examination themes for initial surgical training, this title is designed for the basic surgical trainee as well as proving useful for those in higher surgical training and for the surgically-inclined, well-motivated student. Covers the essentials of the basic sciences - anatomy, physiology and pathology - for the MRCS examination. Explains the application and clinical relevance of the three sciences. Bulleted text for easy reading and rapid exam preparation. Focused on the common themes of the examination. Clear annotated line drawings to aid learning. 250 new online single-best answer questions in the format of the MRCS Part A examination. Each answer will refer back to text for further reading as required. New OSCE 'Clinical scenarios' at the end of every chapter.

Textbook of Communication and Education Technology for Nurses
Springer

Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Teaching in Nursing and Role of the Educator, Second Edition JP Medical Ltd

OSCE, the popular technique of examining clinical medical trainees, is now about forty years old. Its usage has become universal. Whether you are a trainer or a trainee stakeholder in health care, you cannot afford to be ignorant of OSCE. OSCE Skills for Trainees in Medicine will enable you, the trainee, to: Prepare for the OSCE in medicine specialties Face the examiners at an OSCE with confidence Professionally and proficiently interact with patients in any setting Enhance your clinical competencies Demystify the OSCE process Love rather than loathe an OSCE If you want to master and tame the OSCE as a trainee and become OSCE-savvy, then this book is a must for you.

Teaching in Nursing - E-Book Springer Publishing Company
With essential, updated content for novice and experienced nurse educators This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more. The second edition is updated throughout and includes four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching

and evaluation, test construction, scholarship of teaching, and more. Chapters begin with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers. Also available with the book is an online course with sample course syllabus, modules for each chapter, learner activities, discussion forum questions, and Power Point slides. New to the Second Edition: Four new chapters: Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education Learning concepts important in teaching Active learning strategies, flipped class/team-based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment, evaluation, and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features: Encompasses current, evidence-based information about the complete academic role—the only text of its kind Delivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and "how to" tips