
Teaching English Bachelor Wissen

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GEORGE SIMONE

A dictionary of the English and German languages Research-publishing.net
 DEUTSCH HEUTE successfully develops the skills of introductory German students by maintaining a focus on building listening, speaking, reading, and writing skills. Manageable for two-semester courses, the Tenth Edition covers grammar in a logical sequence. Each chapter contains many function-based activities that focus on specific emotional expressions. Students are introduced to contemporary life and culture in German speaking countries through a cast of recurring characters who appear in the Bausteine für Gespräche (dialogues) and some readings and exercises, as well as in the Student Activities Manual (SAM) and tests. The DEUTSCH HEUTE program includes the iLrn Heinle Learning Center. Everything your students need to master the skills and concepts of the course is built into this dynamic learning environment. The iLrn Heinle Learning Center includes an audio-enhanced eBook, assignable textbook activities, companion videos to accompany the new Video-Ecke section in the textbook,

partnered voice-recorded activities, an online workbook and lab manual with audio, interactive enrichment activities, and a diagnostic study tool to help them prepare for exams. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Literature theory - how to write a summary for a book review (Englisch, Klasse 10, Gymnasium)

Harvard University Press

Management Accounting is written for students in international Business Management study programs. It covers the widely applied syllabus of Cost Accounting and Management Accounting at universities on bachelor's and master's level. The book is based on more than 20 years' academic teaching experience in Germany and at international universities in South Africa, Malaysia, China, the Netherlands and South Korea. In this text book, the application of methods and instruments comes first. Management Accounting follows a case study based approach. All cases are taken from previous exam papers and explained in detail. The text book starts with a case study of a manufacturing company and compares Financial Accounting to Management

Accounting. It covers two point of views: (1) a General Management view, with aspects of business planning, cost-volume-profit analysis, degree of operating leverage, mergers and cross-border acquisitions and risk valuation. (2) a Cost Accounting view with Management Accounting systems, flexible budgeting, cost allocations, performance measurement and monitoring, reporting, calculation, manufacturing accounting (job order and process costing), activity based costing and multi-level contribution margin Accounting. On the UVK website, numerous exam tasks and complete solutions thereto are available in English.

Wissen, Können, Wollen - sollen?! Narr Francke Attempto Verlag
 Englisch gehört heute zu den Schlüsselqualifikationen aller Beschäftigten in Betrieben. Das Buch beschreibt einen didaktisch-methodischen Handlungsansatz für Erwachsene, deren Schulzeit lange zurückliegt. Dieser orientiert sich an ihrem Lernverhalten und entwickelt es systematisch weiter. Der Band enthält viele praktische Tipps und ist gedacht als Anregung für einen nachhaltigen Fremdsprachenunterricht, der Freude am Lernen vermittelt. Er richtet sich an Lehrende in der Erwachsenenbildung, ist aber auch interessant für Weiterbildungsabteilungen und Lehrkräfte, die in Schule und Ausbildung tätig sind.

Essential Study Skills for Bachelor Master in English and American Studies
 Narr Francke Attempto Verlag
 Studienarbeit aus dem Jahr 2002 im Fachbereich Anglistik - Sonstiges, Note: 2, Universität Kassel (Anglistik),
 Veranstaltung: The Interaction of Interest and Strategies in EFL Reading, 34 Quellen im Literaturverzeichnis,

Sprache: Deutsch, Abstract: When learning a language, reading is one of the most important skills students need to acquire. In order to screen this importance, this research paper focuses on reading comprehension dealing with it as a process, with the relation of motivation as well as interest and reading comprehension, and lastly, with learning techniques and strategies concerning reading comprehension. After having given an overview of the theory of reading comprehension, this paper wants to transfer the essential key thoughts into language teaching and learning in school.

Why and how teachers should teach The Globe Theatre and Shakespeares Globe in the English classroom Multilingual Matters

For the free movement of labour across the European Union, establishing transparency and comparability of qualifications across member states is vital. This book examines how qualifications, knowledge, skills and competences are understood in different national contexts and trans-nationally and reveals a complex picture of differences and similarities both within and between countries. Against the background of EU policy initiatives, and in particular the European Qualifications Framework, an important focus is on the prospects and difficulties of establishing cross-national recognition of qualifications. Drawing on case studies of particular sectors and occupations in England, France, Germany and the Netherlands, this insightful book, written by leading academics in the field, will be a vital resource for students and researchers involved with vocational education and training, continuing professional development, human resource management and European

Union policy.

China as an Optimum Currency Area - Something to learn for the European Monetary Union? GRIN Verlag

In dem Band werden Ergebnisse des Projektes 'Einstellungen angehender LehrerInnen zu Deutsch als Zweitsprache und Mehrsprachigkeit in Ausbildung und Unterricht' präsentiert und diskutiert. Das Projekt leistet einen Beitrag zur derzeit breit geführten Diskussion um die Professionalisierung von (angehenden) LehrerInnen für das Unterrichten einer sprachlich und/oder kulturell heterogenen SchülerInnenenschaft. Ergänzt wird der Band durch projektexterne Beiträge, die sich mit ähnlichen Fragestellungen auseinandersetzen oder durch die das Projekt eine Erweiterung des Blickfeldes erfährt - etwa indem auch die Perspektive mehrsprachiger SchülerInnen selbst fokussiert wird.

Narratives at the Beginning of the 3rd Millennium Cambridge University Press

A collection of studies on the role of English in German-speaking countries, covering a broad range of topics.

Scaffolding im

Fremdsprachenunterricht GRIN Verlag

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Kooperative Unterrichtsvorbereitung Unesco

This book responds to an ever-increasing call from educators, policy makers, journalists, parents and the public at large for analysis that cuts through the hype surrounding the information revolution to address key issues associated with new media in higher education and learning. This collection is of value to those who are seeking a critical, non-commercial exposition of both the enormous opportunities and challenges for higher education that are tied to the use of new information and communication technologies (ICTs) in the development of distance education and distributed learning. The chapters are written by leading exponents, practitioners and researchers from a variety of disciplinary perspectives and the collection as a whole spans national boundaries and reaches beyond the

research community to relate to issues of policy and practice.

Make It Stick Cengage Learning

This is a fully integrated course book aimed at university students of English in the German-speaking region. It presents a staged and clearly developed introduction to the theory of pronunciation combined with a wealth of transcription exercises and an accompanying CD. The book requires no prior knowledge of linguistics. From the outset, it explains key concepts in easy-to-understand language, highlights key terms in the text for easy re-view, and gives translations of many of the terms into German. Additionally, a glossary provides students with a handy quick reference. The transcription exercises guide students from exploratory tasks to basic transcription to the more demanding transcription of natural dialogue, and all exercises are supplied with annotated solutions. The book is carefully divided into lessons and exercises which can be managed in 12 two-hour classes, leaving enough time for review and examination in a university term of 14 weeks or more. "a well structured and easy-to-follow introduction to the basics of the theory of pronunciation, accompanied by a carefully designed set of practical exercises and a step-by-step transcription course" (Snezhina Dimitrova, Linguist List)

English in the German-speaking World

UVK Verlag

This volume offers a cross-disciplinary approach to narratives in the 21st century, in response to the growing scholarly concern with the decreasing explanatory capacity of theoretical concepts and narrative configurations originating in postmodernism. The essays collected here meet this conceptual gap by offering cutting-edge

research from a variety of disciplines, such as literary studies and design and media studies, as well as social sciences, all of which employ narrative models to explore the distinctive patterns which shape contemporary conceptions of the 3rd millennium.

Annual Report on English and American Studies GRIN Verlag

Unterrichtsentwurf aus dem Jahr 2019 im Fachbereich Didaktik - Englisch - Sonstiges, Note: 1,7, Ernst-Moritz-Arndt-Universität Greifswald (Fachdidaktik Englisch), Veranstaltung: Teaching English II, Sprache: Deutsch, Abstract: Dieser Unterrichtsentwurf zeigt eine Doppelstunde zu dem Thema "How to write a summary", anhand der Bücher „Looking for Alaska“ von John Green und „Every Day“ von David Levithan, in einer 10. Klasse am Gymnasium.

World Guide to Higher Education

Narr Francke Attempto Verlag

This monograph offers a comprehensive account of the L1-acquisition and use of yes-no questions in English from a usage-based, construction grammar perspective. On the basis of the BNC and a high-density, longitudinal CHILDES corpus, the book explores two issues which have largely been neglected in previous research: 1. the prevalence of non-canonical questions (such as elliptical and declarative questions) in adult-to-adult as well as child(-directed) speech and the L1-acquisition of these structures. 2. The discourse-functional properties of both canonical and non-canonical yes-no questions, especially with regard to their influence on the acquisition process.

Indicators for refugees' effective language learning. An exploratory study

Routledge

Scaffolding fördert die Interaktion von Lerngruppen in besonderem Maße und

unterstützt "sichtbares" Lernen von Fremdsprachen. Die fünfzehn praxiswirksam ausgearbeiteten Unterrichtseinheiten schlagen auf der Grundlage von "Lerngerüsten" eine Brücke zwischen dem aktuellen fremdsprachlichen Kenntnisstand und dem potentiellen Leistungsniveau der Lernenden (Zone of Proximal Development). Sie decken die Niveaus A1 bis B2+ des Gemeinsamen europäischen Referenzrahmens für Sprachen ab und sind sowohl für Schülerinnen und Schüler an Mittelstufenschulen als auch an Gymnasien geeignet. Ihre Themen umfassen Ausblicke vom Lehrwerk auf die reale Welt über Sachtexte und bilinguale Themen hin zu literarischen Texten und (außerschulischen) Lernorten. Die mehrfach erprobten Unterrichtseinheiten ermöglichen authentisches Lernen und sind eingebettet in umfassende Lernaufgaben. Scaffolding wird als dynamische Lehr- und Lernstrategie eingeführt und in einem abschliessenden Glossary methodisch begründet.

Fremdsprachendidaktik Narr Francke Attempto Verlag

Imke von Barga geht der Frage nach, ob und inwieweit der Lehrerberuf heute von kollektiven Erfahrungen und Entwicklungen geprägt wird. Vor dem Hintergrund globaler Prozesse und einem damit einhergehenden veränderten Steuerungsdenken sowie global ähnlichen bildungspolitischen Maßnahmen untersucht die Autorin, was das berufliche Selbstverständnis prägt und konstituiert, ohne dabei die Rolle der Nation und des Schulsystems eines jeweiligen Landes zu vernachlässigen. Dies wird mithilfe eines länderübergreifenden Ansatzes, der die Bildungssysteme in England und

Deutschland in den Blick nimmt, verdeutlicht. Es handelt sich um eine qualitative Studie, die anhand teilstrukturierter Leitfadeninterviews das berufliche Selbstverständnis der Lehrerinnen und Lehrer erforscht und in Kombination von Inhaltsanalyse und Typenbildung auswertet.

Dictionary of National Biography GRIN Verlag

Discusses the best methods of learning, describing how rereading and rote repetition are counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

Deutsch heute Worktext PONS

Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichmaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central

principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature, cultural issues) and thoroughly review materials, media and methods.

Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

Teaching English as a Foreign Language

Springer Science & Business Media

Teaching English covers all of the major issues and current trends in language learning and teaching, such as the trends toward empiricism, constructivism, differentiation, learner- and output-orientation, intercultural learning, and the use of multimedia. This book bridges the gap between the suggestions of theoretical approaches to foreign language teaching and the practical needs of both the educators (regardless of the institutions they are teaching and the experiences they have gathered) as well as the students. It will help readers profit from the materials and reflected practices for use in their own classrooms. And lastly, the book offers optimal preparation for exams in university courses and in teacher-training seminars.

Deutsch heute Springer

Trotz der umfangreichen Diskussionen auf theoretischer und bildungspolitischer Ebene über Veränderungen in der Lehrerbildung, ist dieser Bereich empirisch bislang erst wenig erforscht worden. Die vorliegende Studie leistet hierzu einen Beitrag, indem sie sich kooperativen Lernszenarien in der Ausbildung von Fremdsprachenlehrenden widmet. Im

Fokus der Untersuchung stehen Gespräche von Lehramtsstudierenden, in denen gemeinsam erste Unterrichtsstunden im Fach Englisch vorbereitet werden. Das Erkenntnisinteresse richtet sich auf die in den Planungsgesprächen verhandelten Inhalte, auf die planerischen Handlungen der Studierenden sowie auf die mit der Kooperation verbundenen Lernpotentiale.

First Language Use in Second and Foreign Language Learning

Waxmann Verlag

Bachelor Thesis from the year 2016 in the subject Communications - Intercultural Communication, grade: 1,0, Jacobs University Bremen gGmbH, language: English, abstract: A number of companies in Bremen, Germany, have opened positions for internships and vocational training to refugees and are currently in need of a guideline for employee selection. To this end, this study explored indicators of refugees' potential language learning effectiveness by carrying out semi-structured interviews with six experts who teach the German language to refugees. Analysis of the interviews followed the thematic analysis procedure described by Braun and Clarke (2006). The results highlighted three steps that could be used as a guideline for personnel selection. First, teachers and other persons who have a realistic impression of the respective learner's traits regarding intrinsic characteristics, surrounding conditions, and consequent motivation should recommend potential employees. In a second step, recruiters should take into consideration possible biases on part of the respective recommendation giver. In a last step, the role of autonomy as put forward by

Ryan and Deci (2000; 2008) needs to be considered, as it can have major impact on the type of motivation of the respective learner and potential employee.