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# Social Worker Personal Summary For Resume

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Summary For Resume*

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Publishing Company

The Care Act 2014 is arguably the most significant piece of legislation for social workers who work with adults, since the NHS and Community Care Act 1990. This

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**ARYANNA SLADE**

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*Social Work and Social Welfare* Springer

book presents the information from the act, regulations and statutory guidance in a way that provides social workers with a good understanding of the legislation and how it applies to their role. Making extensive use of case examples that derive from the author's experience as a social worker, the book highlights the circumstances where professional judgment is required and explores issues that need interpretation such as significant impact on wellbeing. It covers the key stages of the 'care and support journey' - first contact, assessment of needs, prevention, consideration of eligibility, charging and financial assessment, care and support planning, and review. In addition, other chapters look at significant issues such as safeguarding and working with NHS

colleagues. This book helps to improve the 'legal literacy' of social workers, i.e. the connecting of legal rules with professional priorities and ethical practice. It achieves this by helping social workers to better understand the legal framework within which they make professional judgements, and to apply their expertise in interpreting the law for the benefit of people with care and support needs. This readable and jargon-free book provides: a solid foundation for social work students in developing a critical understanding of the Care Act and its application, help for experienced social workers with developing the critical reflection necessary to enhance their ability to make professional judgements a source of reference which social workers can use to evaluate their

local systems, policies and procedures.

### **Practice Learning in Social Work**

John Wiley & Sons

This book gives students a solid understanding of the key issues involved in effective communication within social work settings. Now going into its second edition, it combines practical examples with a clear theoretical approach and demonstrates the subtleties of communication with specific and diverse service users and carers.

### **Social Work Live** Psychology Press

This accessible book aims to help social workers write clearly, accurately and objectively in all contexts, so that they can communicate effectively with multiple audiences. The book gives social workers practical guidance and advice on how to write unambiguously,

efficiently and analytically, demonstrating how important writing skills are to the professional identity of social workers. Topics covered include:

- Techniques for planning and organising your writing
  - A refresher on grammar rules to enable you to write with clarity
  - Viewing critical writing as part of the process of decision making and thinking
  - Guidance on using professional anti-oppressive language and vocabulary appropriate to different audiences
  - Advice on all communication types, including emails, letters, case notes, reports, funding applications, text messages and social media
  - Information on the legal frameworks you need to be aware of when recording events, conversations and recommendations
- Each chapter contains exercises and

examples of good analytical writing, to help writers to develop their own competence. Case studies drawn from real scenarios relate the skills being discussed directly to practice. This book is an indispensable manual for all social work students, newly qualified social workers and experienced professionals who want a practical guide to improving their writing. Communication, including writing skills, is an essential aspect of effective social work practice. Taking a practical and reflective approach, this text covers the foundations of professional writing in social work. Writing matters, and this text serves as a useful resource to engage in and master effective writing skills for social work students all the way to seasoned social work practitioners. Barbra Teater,

Professor of Social Work, College of Staten Island, City University of New York, USA This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant for day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuous professional development. Louise Frith is a Student Learning Advisor at the University of Kent, UK, specialising in

writing skills and writing for academic purposes. She teaches across disciplines, including working with students on the BA and MA social work programmes. Ruben Martin is Honorary Senior Lecturer in Social Work at the University of Kent, UK and a freelance Practice Educator and Consultant. He has also authored *Teamworking Skills for Social Workers*, in this *Social Work Skills in Practice* series.

**Social Work Practice in Remote Communities** Bloomsbury Publishing  
Social work is rooted in the values of service, social justice, and strong interpersonal relationships, but as the profession evolves, so must the approach to education. Michael E. Sherr and Johnny M. Jones have created an introductory textbook written for the

future of social work. The second edition integrates the knowledge of practice, policy, research, HBSE, and field work with the skills and practice behaviors necessary for students to become fully competent social workers by the time they graduate. Students are introduced to social work through a "Why We Do, What We Do" model that emphasizes how and why social workers commit to their careers. 41 case vignettes, 16 of which are new, engage students and present a clear picture of the profession to help them become invested in enhancing and restoring the well-being of individuals, groups, and communities. Visit [www.oup-arc.com](http://www.oup-arc.com) for student and instructor resources.

**Ebook: Professional Writing Skills for Social Workers, 2e** Academic Press

Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's voices, and those of their advocates and survivors, is essential. In this new edition of a highly-regarded book, the authors offer a strengthened children's rights perspective and explore four main categories of child abuse - emotional abuse, sexual abuse, neglect and physical abuse. The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work. Locating knowledge and skills within a series of case examples from real life practice and serious case reviews, this book is an indispensable

resource for students, professionals and others concerned with protecting children. This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people, children in custody, disabled children, young carers and unaccompanied child migrants.

Generalist Social Work Practice Oxford University Press

School Social Work: Practice, Policy, and Research has been a foundational guide to the profession for over 40 years. Featuring 30 readings divided into five parts, this best-selling text reflects the many ways that school social work practice impacts academic, behavioral, and social outcomes for both youths and

the broader school community. The essays include selections from both pioneers in the field and newcomers who address the remarkable changes and growing complexities of the profession. The ninth edition of *School Social Work* features a stronger focus on evidence informed practice and adds substantial new content related to antiracist practice and trauma-informed care. It retains the holistic model of school social work practice that has informed all previous editions of this cornerstone text, making it a relevant and vital resource for today's practitioners and students as schools grapple with how to deal with the COVID-19 pandemic and its aftermath.

**EBOOK: Personalisation for Social Workers: Opportunities and**

### **Challenges for Frontline Practice**

McGraw-Hill Education (UK)

*Social Work and Social Welfare: An Invitation* is a nationally recognized, best-selling text and unique website for US Introductory Social Work and Social Welfare courses. It provides students with the knowledge, skills, and values that are essential for working with individuals, families, groups, organizations, communities, and public policy in a variety of practice settings. This new third edition is an up-to-date profile of the world in which today's social workers practice, with current demographic, statistical, legislative, policy, and research information; sensitive discussions of contemporary ethical issues; and new first-person narratives from social workers in a

variety of fields. The call to become engaged in some of society's most challenging issues is clearer than in previous editions.

**The Social Work Skills Workbook** The Stationery Office

This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies. Empowering students to go beyond merely completing tasks, the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency-based case scenarios. Each user-friendly chapter—directly linked to a particular competency—promotes thought-provoking reflection about field work

with critical thinking questions, a detailed case example, and an online competency reflection log template. These tools reinforce learning by connecting competencies directly to students' internship experiences. Cases are structured to serve as models when students prepare their own cases and include a review of the competency; detailed practice settings; socioeconomic and context factors at micro, macro, and mezzo levels; a problem overview; an assessment of client strengths and weaknesses; and a closing summary. Additional learning aids include chapter opening vignettes and objectives, plus chapter summaries. Web and video links offer students a wealth of supplemental resources, and a robust instructors package provides



teachers with PowerPoints, written competency assignments with grading rubrics, and discussion exercises. The print version includes free, searchable, digital access to entire contents of the book. Key Features: Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought-provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas, technology, and social media to reflect growing use and the challenges associated Includes online instructors' resources including, PowerPoints, written competency assignments with grading rubrics, and class discussion field reflection activities Print version includes free, searchable, digital access to entire

contents of the book

Social Work Treatment Bloomsbury Publishing

Bringing together international case studies, this book offers theoretical and empirical insights into the interaction between social work and social policy. Moving beyond existing studies on policy practice, the book employs the policy cycle as a core analytical frame and focuses on the influence of social work(ers) in the problem definition, agenda setting, policy formulation and implementation of social policy. Twenty-three contributors offer examples of policy making from seven different countries and demonstrate how social work practitioners can become political actors, while also encouraging policy makers to become aware of the potential

of social work for the social policy-making process.

*Interprofessional Collaboration in Social Work Practice* Linus Learning

*The Coercive Social Worker: British Lessons for American Social Services* focuses on the role of social services in public departments of welfare, with emphasis on the enormous power of the social worker to impose the casework plan on the client. It explains how traditional social work theory combines with the delivery of "hard" services in the integrated, comprehensive family service to produce social workers with such power. Some of the lessons that can be learned by American social service agencies from the British experience are discussed. Comprised of seven chapters, this volume begins with

a historical background on Britain's public social service program, launched in 1970 to provide a comprehensive, integrated family service at the local government level. The significance of the British experience to American social services is considered, with particular reference to the relationship between social work theory and social service policy and administration. The foundations of the modern welfare state are also discussed, along with social services in America in an income maintenance setting. The final chapter examines the problems facing the consumer of a comprehensive, integrated family service; the creation and implementation of administrative discretion in the social service context; legal rights of consumers; and

alternative systems for the delivery of social services. This book is intended for social work professionals, administrators, policymakers, and advocates of the rights of people who deal with social welfare agencies.

**Social Work Evaluation** SAGE

Learning through practice lies at the heart of social work education, providing the opportunity for students to develop and employ the skills, experience and knowledge they need to become effective social workers. This exciting new addition to Palgrave's Practical Social Work series provides an integrated and user-friendly approach to practice learning by putting placements within a broader learning framework. Rather than treating placements as an isolated aspect of the social work

degree, Practice Learning in Social Work shows how they are relevant to all aspects of the social work experience. Divided in to three parts, this book's pragmatic approach mirrors students' own journey as they progress from preparation for practice, through to actual experience, and then beyond this to support personal and professional development right up to qualification as a Newly Qualified Social Worker. With a strong emphasis on service users and carers as central stake holders, Practice Learning in Social Work illustrates the practical nature of the profession with realistic case scenarios based on real life learning experiences, reflective learning exercises and practice led research references throughout. Progress checklists, linked to the Professional

Capabilities Framework, also provide readers with the opportunity to assess their own strengths and learning needs. *Specialist Communication Skills for Social Workers* Cengage Learning  
 Written by an author team educated in both the law and social work, this book acquaints readers with major state and federal laws, regulations, and court opinions that directly affect social work practice. **LAW IN SOCIAL WORK PRACTICE**, 3rd Edition helps readers understand how to work within the legal system to benefit clients and further client interests, recognize certain client problems as legal, and work effectively with lawyers, as well as how the law shapes and restricts clients' actions. It also addresses how the law regulates social work practice, and how to

recognize and respect the rights of clients and others affected by a practitioner's actions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Army Social Work Handbook* Routledge  
 What do the stories youth in state care tell about life in their family of origin? What stories do they tell us about coming into care, living in care, and relationships with foster-parents and social workers? This book presents the stories of youth in care, though not in splendid isolation, but as interactively produced, turn by turn in interviews, and in conversations with other youth. By using tools from conversation analysis (CA), the author examines interviews

with youth in care and social workers, to unfold the essential and incorrigible reflexivity of story production. CA allows us to grasp the ways that a youth's story emerges turn by turn, and is an artefact of a social relation between a youth and an interviewer. This text provides social work readers with a sense of art, artistry, and ambiguity at the heart of social interaction. It will be required reading for all social work students and academics looking for a deeper, more philosophical understanding of the profession.

*Applying Critical Thinking and Analysis in Social Work* Oxford University Press

How can social workers be more effective in collaborative work? What are the skills, knowledge and values required for collaborative practice? How does collaborative social work practice

impact on the experience of service-users and carers? These questions are faced by social workers every day and interprofessional collaborative practice is high on the policy agenda for trainees and practitioners. Written primarily for social work students and practitioners, although having relevance across the wider range of stakeholders, this book explores the issues, benefits and challenges that interprofessional collaborative practice can raise. Chapter-by-chapter the book will encourage the reader to critically examine the political, legal, social and economic context of interprofessional practice. It also explores how social workers can work effectively and collaboratively with other professions while retaining their own values and identity. Key features

include: - activities to illustrate the ways in which collaborative working can impact upon the experiences of service users, carers and practitioners; - discussions looking at the different people and organisations with whom social workers might work in practice; - examples of research and knowledge for practice; - a glossary to act as a useful quick reference point for the reader; - a companion website. Engaging and well-written, each chapter also includes case studies, reflective questions and links to further reading and sources of information. Interprofessional Collaboration in Social Work Practice will be essential reading for social work qualifying students and for practitioners. [Conversation Analysis for Social Work Learning Matters](#)

"Generalist Social Work Practice is designed for use in practice courses in social work at the undergraduate level. This text provides the theoretical and practical knowledge needed for entry-level social work. Material is presented covering generalist practice, social work values, confidentiality, principles of interviewing, skills required for social work with individuals, groups, families, organizations and community practice. It also covers assessment, evaluation, evidence-based practice, general systems theory, diversity, self-care, and the frustrations and satisfactions of being a social worker. The text describes a variety of approaches to social work practice including cognitive therapy, reality therapy, rational therapy, and behavior therapy. Case examples are

included to illustrate the theories that are presented. A large number of skill building exercises are included so that readers can practice applying theoretical concepts"--

Social Work Journal Routledge

Social work in the community offers practice guidance to students, practice assessors and practitioners within a political, theoretical, methodological and ethical framework. The book is written from an experiential learning perspective, encouraging the reader not only to understand the ideas and methods but to test them out in their own practice, which additionally provides an element of problem-based learning. The book is written within the framework of the practice curriculum for the social work degree, including the National

Occupational Standards and an extended statement of values for practice. This will enable students to use the book to make sense of their practice in relation to the knowledge, skills and values of social work practice in its community context.

Proceedings of the National Conference of Social Work at the ... Annual Session Held in ... Policy Press

Is it right for a relative to assist in the suicide of an ailing loved one? Is it fair for a boss to avoid firing an employee? Ethics is a hot topic these days. Hardly a day goes by without a news story detailing breaches of ethical conduct in government, business, education, and the professions. Ethical dilemmas test the personal value system of all individuals at different points in their

lives. This book provides a unique integration of theory and practice, by presenting ethical dilemmas that many people will encounter in their careers and personal lives, and offering models for classifying value conflicts and making ethical decisions. This how-to approach provides a way of thinking about values and ethics that permits the reader to make his or her own decisions based on rational decision-making models. The author provides numerous examples that encapsulate all sides of certain ethical conflicts, helping readers to visualize and understand the issues and processes involved in resolving ethical dilemmas. The book is divided into three sections: Values, Ethics, and Autonomy & Paternalism. Social workers, educators, theologians, and professional and

community leaders. A Longwood Professional Book

**The Coercive Social Worker** Oxford University Press

First published in 1974, *Social Work Treatment* remains the most popular and trusted compendium of theories available to social work students and practitioners. It explores the full range of theoretical approaches that drive social work treatment and knowledge development, from psychoanalysis to crisis intervention. A treasure trove of practice knowledge, the text equips professionals with a broad array of theoretical approaches, each of which shine a spotlight on a different aspect of the human condition. Emphasizing the importance of a broad-based theoretical approach to practice, it helps readers



avoid the pitfalls of becoming overly identified with a narrow focus that limits their understanding of clients and their contexts. This sweeping overview of the field untangles the increasingly complex problems, ideologies, and value sets that define contemporary social work practice. The result is an essential A-to-Z reference that charts the full range of theoretical approaches available to social workers, regardless of their setting or specialty.

#### Social Work, a Family Builder SAGE

Social workers are increasingly faced with the demands of evaluating their own programs and practice to maintain accountability to funding agencies, secure funding, and remedy a number of social problems facing our society. One of the nine basic competencies required

by the social work accreditation agency is to be able to conduct evaluations. Evaluation is a critical area of practice for demonstrating accountability to clients, communities, numerous other stakeholders, and funding and regulatory agencies. *Social Work Evaluation, Third Edition*, offers a straightforward guide to a broad range of social work evaluations at both the program and practice levels. Author James R. Dudley's seven-step approach to evaluation makes use of qualitative, quantitative, and mixed research methods to provide oversight and address important issues at the planning, implementation, and outcome stages of a program or practice intervention. His unique focus on involving clients in the evaluation

process ensures that social workers consistently improve their capacity to impact their clients' well-being and remain accountable to them and others they serve. Case examples from the extensive evaluation experience of the author and others illustrate a wide range of logic-based methods discussed throughout the text for real-world application. This comprehensive text effectively aims to enhance student and practitioner skill sets to meet these demands of a changing field.

What Social Workers Should Know about Their Own Communities Learning Matters

This publication sets out advice, examples and checklists designed to help those preparing local authority statements and reports under the

Children Act 1989. Topics covered include: preparation, time-tabling and liaison with others in the court process; requirements of specific public and private law applications, including emergency protection orders and care or supervision orders; the content of local authority statements and reports; contact and care plans; giving evidence at court; chronologies; and the Protocol which sets out best practice guidance for case management of public law cases. It also contains six annexes, including a checklist to assist foster carers in planning the content of their statements, and tips for statement writing, giving evidence at court, useful web site addresses and a brief summary of the Human Rights Act 1998 and its implications. This is the second edition of

the handbook which supersedes the first edition (1996, ISBN 0113219687).